At 11 Years

1. Do c line of cube test without being shown over five times (Fig. 2).
2. Repeat six figures as: 6, 9, 2, 5, 7, 3.

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Fig. 2.—Knox's cube imitation test. Four 1-inch cubes, 4 inches apart, are fastened to a piece of thin boarding. The movements and tapping are done with a smaller cube. The operator moves the cube from left to right facing the subject. And after completing each movement, the latter is asked to do likewise. Line a is tried first, then b, and so on to e. Three trials are given if necessary on lines a, b, c and d, and five trials if needed on line e. To obtain the correct perspective the subject should be two feet from the cubes. The movements of the operator should be slow and deliberate.
should see them in operation with the stop watch. The line they draw between normal and defective illiterates is well marked, but, as in using other

![Leaf Cluster Diagram](image)

**Fig. 1.—Leaf Cluster of the “V. C.” or Visual Comparison Test.** There are five pairs of clusters, the lettered ones corresponding in the numerical order of these letters in the alphabet to the numbered clusters. After the subject’s attention is surely directed he should be able to designate or “pair” the five pairs in twenty-eight seconds. All diagrams in this paper are one tenth actual size.

![Envelope Section Diagram](image)

**Fig. 2.—Envelope Section of the “V. C.” test.** As with the clusters in Fig. 1, there are here five pairs of envelopes, each pair being of different design. These envelopes should be “paired” in eighteen seconds after the attention is directed.

tests on these individuals, the general rules as to rest, nourishment, fresh air, and pleasing environment for the performance of the tests must be
followed and, of course, physicians must operate these tests, else, psychosed, toxic, functional, and temporarily defective individuals will be inter-

![Facial expressions](image)

Fig. 3.—Face Line Section of "V. C." test. To normal illiterates over twelve years of age (the entire test being standardized for illiterates over twelve years of age) four of these faces appear depressed or "sad" and four appear elated or "happy." Once the subject thoroughly understands, and his attention is directed, he should point out the "sad" ones in twenty seconds. If in any of these tests it appears that the subject does not understand what is wanted the test should be repeated twice for him, and time taken with the stop watch at each repetition. If after the three trials the subject cannot be made to understand what is wanted by the examiner or a competent interpreter, then the fact is evidence that he is defective.

interpreted as organic congenital feebleminds, which, after all, are the principal ones to be considered from a eugenic standpoint.

In Figure 6, "A" and "B" the blocks should